GF

Dear Parents and Guardians:

This is the ninth in our series of publications on the High School's 8:26 a.m. start time, designed to keep you informed about the district's efforts to create an environment in which students are more alert and ready to learn.

Your family's efforts at home are much appreciated, as only your child can ensure he or she is using those extra 45 minutes each morning to improve his or her sleep quality and overall health. For additional tips and resources, check the High School home page at www.gfsd.org.

Headline: Later start, better grades

Fewer course failures after start time change; analysis continues

This fall, the High School's later start time—and the positive early results being seen in student performance—caught the attention of local media, particularly as U.S. Education Secretary Arne Duncan advocated for later school start times across the country (see bit.ly/1fYmjNI). The following is excerpted from Michael Goot's Sept. 4 Post Star article, "Later Start, Better Grades:"

Giving Glens Falls High School students more time to catch Z's in the morning has led to more A's.

More than two years after the Board of Education's decision to move the start time from 7:45 a.m. to 8:26 a.m., effective last September, the controversy over the change has appeared to dissipate.

Principal Mark Stratton said he believes it has been a success because it also reduced the number of late students, which was one of the reasons that prompted the board to make the change.

"People have come to accept the later start time. The faculty and students are starting to see the advantage," he said.

The percentage of students who were late to school dropped by almost 30 percent, from 9.7 percent during the 2011-2012 year to 6.8 percent in 2012-2013.

Stratton calculated the figure by taking student

enrollment, multiplied by 180 days of school and divided by the instances of tardiness.

The number of students failing courses has decreased 5 points, from 13.6 percent to 8.6 percent, which Stratton said could be directly or indirectly linked to the change in start time. He heard anecdotally that teachers noticed that students in early morning classes were more alert, which is in sharp contrast to their attention span under the old start time.

"There was quite a bit of sleepiness," he said. ...

... Junior Gracie Endieveri, 15, said she used to have to get up at 6 a.m. when school started around 7:30 a.m. Now, she can get some more sleep.

"I get nine or 10 hours," she said.

The only downside, according to Endieveri, is students who play sports don't have much of a break between the end of school and the start of practice. "We get home later," she said.

Stratton said Athletic Director Arthur Corlew has been a team player and did a great job managing the schedule and coordinating with the other teams in the Foothills Council.

Sixteen-year-old junior Mike Basford, who does soccer, skiing and track, said he enjoys the chance to sleep in.

"I didn't mind being at school a little bit later," he said.



There are some detractors.

"I just liked being out of the school earlier," said 16-year-old junior Jared McIntosh.

He said another issue is students who do sports have to rush to get to practice because school isn't dismissed until 3:03 p.m. He has heard from teachers that participation in other afterschool activities has dropped because students do not want to stay that late. ...

... "I applaud our Board of Education for basically going out on a limb and standing up for what they believed was the right decision for kids," [Dr. Stratton] said. "We want to help kids be successful. Even though for some, this was not a popular move, it was the right move."

Percentage of courses failed by students

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Grade	2011-2012	2012-2013
9th	13.9 percent	10.3 percent
10th	14.1 percent	9.6 percent
11th	15.7 percent	8.9 percent
12th	11.2 percent	5.6 percent

Source: Glens Falls High School