Section I - District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

    Paul Streicher

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

    Director of Technology

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section II - Strategic Technology Planning

1.   What is the overall district mission?

- The mission of the Glens Falls City School District is to provide a safe, positive and stimulating environment — one that fosters self-growth, a passion for continuous learning, confidence and the ability to succeed in a changing world.
- We promote excellence through high expectations and evolving standards for students, staff, parents, and community. The challenge is to reach one's personal best while respecting each person's individuality.
- We make it our responsibility to be accountable for the implementation of this mission and to model behaviors that are influential to the character as well as the mind.

2.   What is the vision statement that guides instructional technology use in the district?

- The Glens Falls City School District is committed to preparing our students to be successful, productive members of a global society. Technology can be used as the tool to develop critical thinking skills, improve communication, and develop life skills critical to every student's success.
- Teachers will take an active role in the planning and implementation of technology into the curriculum. The District will provide ongoing and continuous training for teachers to ensure that they will be successful in integrating technology across all curriculum areas.
- The use of technology will also assist in engaging the community and promoting an awareness of the educational mission of the District. Technology can link the classroom with parents and encourage partnerships with community agencies and educational institutions to foster the development of all students.
- The District will provide the financial support necessary for the planning and implementation of new technology across the district.

3.   List three goals that will drive the attainment of the vision.

	List Goals
Goal 1	• **80% of GF Teachers will increase communication by asking for and receiving digital feedback on a monthly basis**
Goal 2	• **80% of GF Teachers will increase collaboration by asking students to use technology in order to reach an authentic audience on a monthly basis**
Goal 3	• **80% of GF Teachers will increase critical thinking by asking students to collect and analyze data monthly basis**

4.   Do you want to list a fourth goal that will drive attainment of the vision?

Yes

4a.   List Goal #4

- **80% of GF Teachers will increase creativity by asking students to create multimedia presentations that display their understanding and level of knowledge on a monthly basis.**

5.   Do you want to list a fifth goal that will drive attainment of the vision?

Yes

5a.   List Goal #5

- **80% of GF Teachers will address digital citizenship at their grade level or within their content area at least twice a month.**

6. **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

Glens Falls CSD used the following resources, data, groups, and information to develop its NYS Technology Plan.
- **Brightbytes Survey conducted 2015-16. Provide data used for guiding the development of NYSED Tech Plan and Strategic Goals.**
- **Technology Implementation Committee- Provide Input toward goals for NYSED Technology Plan**
- **Board of Education Smart Goals**
- **Parent Input**
- **Student Input**
- **Faculty/Staff/Admin Input**

- **NYS Smart School Tech Plan**
- **Technology Plan Committee- Provide Input toward goals for NYSED Technology Plan**
- **Technology Cabinet- Provide Input toward goals for NYSED Technology Plan**
- **Boces Model Schools Group- Provide Input toward goals for NYSED Technology Plan**

7. **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

   It is a belief of the Glens Falls City School District that Professional Development is a key part to any technology or instructional planning. GFSD is committed to providing focused professional development in all future goals and initiatives, and will continue to do so in the following ways.
   1. Superintendent conference days are to include technology integration professional development
   2. All teachers are required to attend 16 hours of professional development on their own time per school year. The technology department will offer many opportunities for teachers to attend technology-based professional development during after school hours.
   3. Staff will have access to 1-1 integrated technology support via our two integrated technology specialist.
   4. Staff will have access to grade level/curriculum-based technology integration group professional development.
   5. Staff will have access to regional training and support of integrated technology through the model schools program.
   6. Staff will attend a district-wide professional development day yearly to be largely focused on the use of technology in the school district.

8. **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

   Evaluation of instructional technology goals will be done in several ways.
   District Created survey in order to capture
   Brightbytes Survey
   Data collected from Instructional Software or applications

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Section III - Action Plan

Overview: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1.   **Goal #1**

   • 80% of GF Teachers will increase communication by asking for and receiving digital feedback on a monthly basis

2.   **Select the NYSED goal that best aligns with this district goal.**

   2. Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

3.   **Target Student Population(s). Check all that apply.**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4.   List the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Communications	Communicate expectations of goal to all stakeholders.	Curriculum and Instruction Leader	N/A	Sept. (09)	2018	0
Action Step 2	Professional Developmen	Plan and design professional development to support goal.	Instructional/ PD Coach	N/A	June (06)	2021	FTE counts Bobby

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III. Action Plan - Goal 1

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	t						
Action Step 3	Evaluation	Use Surveys and data to evaluate the goal.	Director of Technology	N/A	June (06)	2021	brightbytes survey
Action Step 4	N/A	N/A	N/A	N/A	Sept. (09)	2021	N/A

5. This question is optional.
    If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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III. Action Plan - Goal 1

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	se)		se)		se)	se)	
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1. **Goal #2**

   80% of GF Teachers will increase collaboration by asking students to use technology in order to reach an authentic audience on a monthly basis

2. **Select the NYSED goal that best aligns with this district goal.**

   2. Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Communications	**Communicate expectations of goal to all stakeholders**	Curriculum and Instruction Leader	n/a	Sept. (09)	2018	0
Action Step 2	Professional Developmen	**Plan and design professional development to support goal.**	Instructional Technology	n/a	June (06)	2020	?

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	t		Coach				
Action Step 3	Evaluation	**Use Surveys and data to discuss and evaluate the goal.**	Director of Technology	n/a	June (06)	2021	?
Action Step 4	N/A	n/a	N/A	n/a	June (06)	2021	n/a

5.   This question is optional.
       If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Res	(No Response)	(No Res	(No Respons	(No Res	(No Res	(No Respons

III. Action Plan - Goal 2

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	pon se)		pon se)	e)	pon se)	pon se)	e)
Action Step 7	(No Res pon se)	(No Response)	(No Res pon se)	(No Respons e)	(No Res pon se)	(No Res pon se)	(No Respons e)
Action Step 8	(No Res pon se)	(No Response)	(No Res pon se)	(No Respons e)	(No Res pon se)	(No Res pon se)	(No Respons e)

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Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #3**

   80% of GF Teachers will increase critical thinking by asking students to collect and analyze data monthly basis

2. **Select the NYSED goal that best aligns with this district goal.**

   1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Communications	**Communicate expectations of goal to all stakeholders**	Curriculum and Instruction Leader	N/A	Sept. (09)	2018	0
Action Step 2	Professional Development	**Plan and design professional development to support goal.**	Instructional Technology	N/A	June (06)	2021	?

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III. Action Plan - Goal 3

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	t		Coach				
Action Step 3	Evaluation	**Use Surveys and data to discuss and evaluate the goal.**	Director of Technology	N/A	June (06)	2021	?
Action Step 4	N/A	N/A	N/A	N/A	Jan. (01)	2021	n/a

5. This question is optional.
    If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Respon	(No Response)	(No Respon	(No Response)	(No Respon	(No Respon	(No Response)

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III. Action Plan - Goal 3

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	se)		se)		se)	se)	
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal # 4, which you listed in Section II by responding "Yes" to Question 4, and respond to all questions below.

1.   **Goal #4**

• **80% of GF Teachers will increase creativity by asking students to create multimedia presentations that display their understanding and level of knowledge on a monthly basis.**

2.   **Select the NYSED goal that best aligns with this district goal.**

1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

3.   **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4.   List the action steps that correspond to Goal #4 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Communications	**Communicate expectations of goal to all stakeholders**	Curriculum and Instruction Leader	n/a	Sept. (09)	2018	0
Action Step 2	Professional Develop	**Plan and design professional development to support goal.**	Instructional Technol	n/a	June (06)	2021	?

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III. Action Plan - Goal 4

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	ment		ogy Coach				
Action Step 3	Evaluation	**Use Surveys and data to discuss and evaluate the goal.**	Director of Technology	n/a	June (06)	2021	?
Action Step 4	N/A	n/a	N/A	n/a	Jan. (01)	2021	n/a

5.   This question is optional.
If more action steps are needed, continue to list the action steps that correspond to Goal #4 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Res	(No Response)	(No Res	(No Respons	(No Res	(No Res	(No Respons

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III. Action Plan - Goal 4

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	pon se)		pon se)	e)	pon se)	pon se)	e)
Action Step 7	(No Res pon se)	(No Response)	(No Res pon se)	(No Respons e)	(No Res pon se)	(No Res pon se)	(No Respons e)
Action Step 8	(No Res pon se)	(No Response)	(No Res pon se)	(No Respons e)	(No Res pon se)	(No Res pon se)	(No Respons e)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal # 5, which you listed in Section II by responding "Yes" to Question 5, and respond to all questions below.

1. **Goal #5**

   • **80% of GF Teachers will address digital citizenship at their grade level or within their content area at least twice a month.**

2. **Select the NYSED goal that best aligns with this district goal.**

   1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #5 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Communications	**Communicate expectations of goal to all stakeholders**	Curriculum and Instruction Leader	n/a	Sept. (09)	2018	0
Action Step 2	Professional Development	**Plan and design professional development to support goal.**	Instructional Technology	n/a	June (06)	2018	?

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III. Action Plan - Goal 5

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	t		Coach				
Action Step 3	Evaluation	**Use Surveys and data to discuss and evaluate the goal.**	Director of Technology	n/a	June (06)	2021	?
Action Step 4	N/A	n/a	N/A	n/a	June (06)	2021	n/a

5. This question is optional.
If more action steps are needed, continue to list the action steps that correspond to Goal #5 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Res	(No Response)	(No Res	(No Respons	(No Res	(No Res	(No Respons

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III. Action Plan - Goal 5

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	pon se)		pon se)	e)	pon se)	pon se)	e)
Action Step 7	(No Res pon se)	(No Response)	(No Res pon se)	(No Respons e)	(No Res pon se)	(No Res pon se)	(No Respons e)
Action Step 8	(No Res pon se)	(No Response)	(No Res pon se)	(No Respons e)	(No Res pon se)	(No Res pon se)	(No Respons e)

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Section IV - NYSED Initiatives Alignment

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

   • **The Glens Falls City School District believes instructional technology should be part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students. To this end, the Glens Falls City School District Board of Education has adopted three broad overarching goals to unify and integrate our district initiatives. These overarching goals relate to curriculum, learning environment, and technology. We believe that our curriculum should enable all students to be productive citizens, succeed in higher education, have skills for employment such as collaboration and critical thinking, have a passion for life-long learning, and reach their full potential.   We believe the learning environment should support the curriculum so that students are safe, engaged, able to collaborate within the school and global community and be excellent communicators capable of taking personal responsibility to reach their full potential. We believe technology can be a critical tool to facilitate curriculum innovation, differentiated instruction, remediation, collaboration, and communications within and outside the school community.**

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

   Our 1-1 device plan ensures that students with special needs are also given access to devices both inside of and in many cases outside of the classroom. Our special education department sees to it that all students deemed in need of assistive technology are provided with such technology. Specific apps. necessary to successfully participate in the general education curriculum are added to these devices to better level the playing field for students with disabilities when completing work, participating in tests, maintaining interest and focus and engaging in learning. They also now have the ability to participate outside of school in the projects that prior were not available to all. Access to these devices allows for access to online tools and apps that help support students of various needs including students in our ELL population, students with disabilities and also general education students. The use of software on the devices allows teachers to provide differentiated instruction by promoting tools and strategies such as flipped classrooms, prodigy learning games, the NEWSELA reading and writing platform just to name a few. Instruction with these devices integrated encourage more collaboration and enable all to demonstrate knowledge and understanding of curriculum in non-traditional ways that better suit their interests such as the creation of a video telling a story or scratch coding used to summarize a novel. Teachers promote the use of tools designed for students with needs and ELL learners. These students use many of these tools on a daily basis such as read and write for Google, speak it, Grammarly, Word Q, voice recognition, dictionary functions, translation functions, and accessibility features just to name a few.

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

   ☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).

   ☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

   ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

   ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

   ☑ Assistive technology is utilized.

   ☑ Technology is used to increase options for students to demonstrate knowledge and skill.

   ☑ Learning games and other interactive software are used to supplement instruction.

   ☐ Other (please identify in Question 3a, below)

IV. NYSED Initiatives Alignment

4. **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom

☑ Technology to support writers in the secondary classroom

☑ Research, writing and technology in a digital world

☑ Enhancing children's vocabulary development with technology

☑ Reading strategies through technology for students with disabilities

☑ Choosing assistive technology for instructional purposes in the special education classroom

☑ Using technology to differentiate instruction in the special education classroom

☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills

☑ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion of model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☑ Helping students with disabilities to connect with the world

☐ Other (please identify in Question 4a, below)

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)

☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).

☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.

☐ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.

☐ Home language dictionaries and translation programs are provided through technology.

☐ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.

☑ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.

☑ Learning games and other interactive software are used to supplement instruction.

☐ Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

No

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IV. NYSED Initiatives Alignment

7. **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom	☑ Multiple ways of assessing student learning through technology
☑ Technology to support writers in the Secondary classroom	☑ Electronic communication and collaboration
☑ Research, writing and technology in a digital word	☑ Promotion and model digital citizenship and responsibility
☑ Writing and technology workshop for teachers	☑ Integrating technology and curriculum across core content areas
☑ Enhancing Children's Vocabulary Development with technology	☑ Web authoring tools
☐ Writer's workshop in the Bilingual classroom	☑ Helping students connect with the world
☑ Reading strategies for English Language Learners	☑ The interactive whiteboard and language learning
☑ Moving from learning letters to learning to read	☑ Use camera for documentation
☑ The power of technology to support language acquisition	☐ Other (please identify in Question 7a, below)
☑ Using technology to differentiate instruction in the language classroom	

8. **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

☐ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.

☐ The district uses instructional technology to facilitate classroom projects that involve the community.

☐ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.

☑ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.

☑ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.

☑ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

☐ The district does not use instructional technology to facilitate culturally responsive instruction.

☐ Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section V - Administrative Management Plan

1. Staff Plan

	Full-time Equivalent (FTE)
District Technology Leadership	1.00
Instructional support	2.00
Technical Support	2.00
Totals:	**5.00**

2. Investment Plan

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	End User Computing Devices	n/a	40,000	Annual	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☑ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	n/a
2	Peripheral Devices	n/a	10,000	Annual	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☑ Smart Schools	n/a

V. Administrative Management Plan

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	
3	Instructional and Administrative Software	n/a	200,000	Both	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	n/a
4	Professional Development	n/a	240,000	Annual	☐ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	n/a
Totals:			490,000			

V. Administrative Management Plan

3.   **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Yes

4.   **Please indicate whether or not the district has a public website.**

The district has a public website.

   4a.   **Provide the URL of the district's public website.**

www.gfsd.org

5.   **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

Yes

   5a.

   If 'Yes' was selected in Question 5 above, please identify the responsible person's title.

Director Of Technology

6.   **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

Yes

   6a.   **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**

Director of Technology

7.   **Has a district-wide information security and/or privacy audit ever been performed in the district?**

No

8.   **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

Yes

9.   **Does the school district provide for educating minors about cyberbullying awareness and response?**

Yes

10.   **Does the district have an Internet Safety Policy?**

Yes, and I will upload the policy.

   10a.   **Please upload the district's Internet Safety Policy.**

Glens Falls City SD internet safety policy.pdf

11.   **Does the district have a Cyberbullying Policy?**

Yes, and I will upload the policy.

   11a.   **Please upload the district's Cyberbullying Policy.**

Glens Falls City SD Cyberbullying policy.pdf

12.   **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

   12a.   **What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

2014

12b.   **Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

https://www.gfsd.org/News/2014-15/DataSecurityParentBill.cfm

13.   **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

Yes, and I will upload the policy.

13a.   **Please upload the policy that addresses the district's planned response to an information breach.**

Glens Falls City SD Information security breach Policy.pdf

14.   **Provide a direct link to the district's technology plan as posted on the district's website.**

gfsd.org/district/tech/files/2015%20GFStateApprovedTech**Plan**.pdf

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Sharing Innovative Educational Technology Programs

1.   **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.**

☑ Active Learning Spaces/Makerspaces	☐ Policy, Planning, and Leadership
☐ Culturally Responsive Instruction with Technology	☐ Privacy and Security
☑ Device Planning and Implementation (1:1; BYOD)	☐ Professional Learning
☐ Digital Citizenship	☐ Project-based Learning
☐ Infrastructure	☐ Other Topic A
☐ OER and Digital Curriculum	☐ Other Topic B
☐ Personalized Learning	☐ Other Topic C
☐ Pilots and Proof of Concept	

2.   Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	Paul Streicher	Director Of Technology	pstreicher@gfsd.org	☑ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☑ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

3.   If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.

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VI - Sharing Innovative Educational Technology Programs

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and

2018-2021 Instructional Technology Plan - Annually - 2018

VI - Sharing Innovative Educational Technology Programs

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
				Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

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