

Dear GFHS Families,

We are getting ready to open the door and we are very excited to see staff, faculty and students again! I have shared more detailed information via email but I wanted to make sure all families have the basics to get this year started!

Our first priority is to keep everyone safe. It will take all of us, staff, students, parents and administration, working cooperatively and collaboratively to make the school building a safe place to learn and work. It won't be perfect and we may have to grant one another grace and understanding as we try to do things we have never done before.

Students will essentially attend for two consecutive days and then learn online, following their class schedule, from home for two days. We hope that more frequent contact with teachers and staff will help students manage their learning and stay engaged.

In-person classes begin on September 8th for all students with the last names that begin with A-M. They will attend 9/8 and 9/9. For students whose last name begins with N-Z, they will start in-person classes on September 10th. They will also attend on September 11th. No virtual learning will take place until September 14th. This will allow us 2 days with each cohort of in-person learners to orient them to the protocols for the building.

Our new schedule

Student schedules will be available in eschool prior to the start of school no later than September 4th. We will not mail student schedules this year.

Student schedules are composed of four 84 minute instructional blocks plus a 40 minute lunch each day. Students may have up to 4 classes per day. Half credit courses meet one time in the 4 day cycle and science courses that have a lab component will meet three days in the 4 day cycle. Most classes meet twice in the four day cycle.

Here is an example of what a student's schedule might look like:

	A day	B day	C day	D day
Block 1 8:30-9:54 (84 min.)	Chemistry Cavotta Room 309	Chemistry Cavotta Room 309	Chemistry Cavotta Room 309	Band Bouteiller Auditorium
Block 2 9:59-11:23 (84 min.)	ELA 10 Sara Room 222	Algebra 2 Rayno Room 224	ELA10 Sara Room 222	Algebra 2 Rayno Room 224
Block 3 11:28-1:32 (84 min. + Lunch)	Photo 1 Hjelmar Room 131	Creative Writing Clevenger Room 218	Photo 1 Hjelmar Room 131	Creative Writing Clevenger Room 218
Block 4 1:37-3:01 (84 min.)	PE Lilac Gym	AP Euro Winter-Barclay Room 104	Study Hall Ignazio Room 211	AP Euro Winter-Barclay Room 104

September 8-11

Block	Tuesday	Wednesday	Thursday	Friday
1 8:30-9:54	A Day Schedule	B Day Schedule	C Day Schedule	D Day Schedule
2 9:59-11:23	All students Last names A-M	All students Last names A-M	All students Last names N-Z	All students Last names N-Z
3 11:28-1:32				
4 1:37-3:01				

September 14-18

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:30-9:54	A Day Schedule	B Day Schedule	C Day Schedule	D Day Schedule	A Day Schedule
2 9:59-11:23	All students Last names A-M	All students Last names A-M	All students Last names N-Z	All students Last names N-Z	All students Last names A-M
3 11:28-1:32					
4 1:37-3:01					

September 21-25

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:30-9:54	B Day Schedule	C Day Schedule	D Day Schedule	A Day Schedule	B Day Schedule
2 9:59-11:23	All students Last names A-M	All students Last names N-Z	All students Last names N-Z	All students Last names A-M	All students Last names A-M
3 11:28-1:32					
4 1:37-3:01					

September 28-October 2

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:30-9:54	C Day Schedule	D Day Schedule	A Day Schedule	B Day Schedule	C Day Schedule
2 9:59-11:23	All students Last names N-Z	All students Last names N-Z	All students Last names A-M	All students Last names A-M	All students Last names N-Z
3 11:28-1:32					
4 1:37-3:01					

October 5-9

Period	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:30-9:54	D Day Schedule	A Day Schedule	B Day Schedule	C Day Schedule	Superintendent's Conference Day
2 9:59-11:23	All students Last names N-Z	All students Last names A-M	All students Last names A-M	All students Last names N-Z	<i>The schedule will resume on 10/13 with a D day</i>
3 11:28-1:32					
4 1:37-3:01					

Starting on September 14th, all students will be online, following their schedules (synchronously) when they are not physically in the building. After 5 weeks, the students who attended in-person on A and B days (last names A-M) will attend in-person on C and D days. Students who began the year as in-person on C and D days (last names N-Z) will change to in-person instruction on A and B days. This will even out the face to face classroom time for the two groups for classes that meet only once in the 4 day rotation.

Attendance will be taken for all students (hybrid and virtual) as the New York State Education Department per period attendance requirement has not been eliminated.

BOCES, New Visions and ECCA students

Career and Technical Education will operate on an every other day in-person instructional schedule. With this format BOCES instructors will design their instruction with assignments intended to be completed remotely on the off day from in-person instruction. Glens Falls CTE students will go to BOCES with the Day 1 Cohort (which will be M,W,F one week/ T,Th the next week). Students/families that have opted for virtual instruction at GFHS can still attend CTE programs in-person. While not optimal for the nature of hands-on learning that is part of the BOCES experience, students can also opt to attend BOCES in a virtual format.

CTE students will depart from the C door of the High School at 7:40 am and return at approximately 10:40. If students are hybrid learners with us, they will attend their afternoon classes only on their assigned days (based on last name). **All CTE students will start their in-person program on September 8th.**

New Visions students and ECCA students will attend their off-campus programs daily. They will only report to the GFHS in-person classes on their assigned day (dependent on last name that will either be AB or CD).

Entry to the building

All staff will complete a daily online health screening questionnaire prior to entering the school building. A similar health questionnaire will be sent to families once per week. We urge parents to take students' temperatures prior to their arrival at school. Any individual with a fever or other COVID symptoms must remain at home.

Students will enter the building according to grade levels. When students arrive at school they will place their hand under a thermal scanner to screen for a temperature of 100 degrees Fahrenheit or greater. When waiting to enter the building, students are asked to maintain social distancing. The "senior blocks" that are painted on the sidewalk will be used to indicate where students should stand. To reduce congestion, the students will enter the building by grade level at the following locations:

- Grade 9 - Door B (Sherman Avenue)
- Grade 10 - Door Q (Band room)
- Grade 11 - Door C (Back of the building)
- Grade 12 - Door A (Main entrance)

All students arriving at school after the start of period 1 will enter through Door A and sign in at the Attendance Office.

On behalf of the Glens Falls administrative staff, I would like to express our appreciation for those who participated in the reopening parent forums. It was an opportunity for us to get information that mattered to you. I know this is a challenging time for all of our students and families and I thank you for your patience and understanding as we make our way through these unprecedented times.

If you have any questions leading up to the start of school, please contact me.

Respectfully,

Tammy Silvernell