

**COURSE: Global History and Geography**  
**GRADE LEVEL: 10<sup>th</sup> grade 15:1**

MAIN/GENERAL TOPIC:	SUB-TOPIC:	ESSENTIAL QUESTIONS:	WHAT THE STUDENTS WILL KNOW OR BE ABLE TO DO:	SKILLS:	WHEN STUDENT DOES IT:	ASSESSMENTS:
ANCIENT GREEKS AND ALEXANDER THE GREAT		<ul style="list-style-type: none"> <li>What is the legacy of Greek culture on western civilization?</li> </ul>	<ul style="list-style-type: none"> <li>Ways geography/climate affected Greek way of life</li> <li>Different political systems that developed in the Greek city-states</li> <li>Characteristics of military government in Sparta</li> <li>Differences of Athenian and Spartan governments</li> <li>Major battles and results of the Persian Wars</li> <li>Greek styles in sculpture and drama</li> <li>Major achievements of Hellenic Age (Golden Age of Athens)</li> <li>Major conflicts in the Peloponnesian War</li> <li>Contributions of Socrates, Plato and Aristotle</li> <li>Reasons for the deterioration of Greece</li> <li>Way Philip conquered Greece</li> <li>Way Alexander the Great defeated the Persian Empire</li> <li>Alexander's military conquests and their impact on future cultures</li> <li>Hellenistic culture in Alexandria</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate primary source documents</li> <li>Analyze maps and charts</li> <li>Essay outline and planning</li> <li>DBQ and Thematic essay writing</li> <li>Organize events chronologically on a timeline</li> <li>HW (ongoing all year long)</li> <li>Working in a cooperative setting</li> <li>Connecting themes across regions, cultures, and time periods</li> <li>Multiple Choice test taking strategies</li> </ul>	September	<ul style="list-style-type: none"> <li>HW</li> <li>Scientific Revolution Quiz</li> <li>Unit 1 Exam: Multiple choice</li> </ul>

<p>ANCIENT ROME</p>		<ul style="list-style-type: none"> <li>• What is the legacy of ancient Roman culture on western civilization?</li> <li>• Why did the Byzantine Empire flourish as the Western Roman Empire crumbled?</li> <li>• What is the legacy of Byzantine culture on western civilization?</li> </ul>	<ul style="list-style-type: none"> <li>• Impact of geography on Rome's development</li> <li>• Main characteristics of the Roman Republic</li> <li>• Cause and effect of the Punic Wars</li> <li>• Advantages and disadvantages of Roman expansion</li> <li>• Events leading to the creation of the Roman empire</li> <li>• Reasons for the rise and fall of Caesar</li> <li>• Definition of Christianity and way it spread throughout the Roman Empire</li> <li>• Reasons for the decline of the Roman Empire</li> <li>• Reasons for the fall of the Western Roman Empire (political, economic, social, military)</li> <li>• Legacy of the Greco-Roman civilization</li> <li>• Major Roman achievements</li> <li>• Location of the Byzantine Empire and its contributions to Western civilization</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> </ul>	<p>October</p>	<ul style="list-style-type: none"> <li>• HW</li> <li>• Enlightenment Quiz</li> <li>• Unit 1 Exam: Multiple choice</li> <li>• Thematic Essay: Golden Ages of Greece and Rome</li> </ul>
<p>MIDDLE AGES &amp; CRUSADES</p>		<ul style="list-style-type: none"> <li>• Why did the feudal system develop in Western Europe following the Fall of Rome?</li> <li>• How did the Catholic Church acquire tremendous power and influence</li> </ul>	<ul style="list-style-type: none"> <li>• Definition of Middle Ages</li> <li>• Definition of feudalism and the political, economic and social characteristics of feudalism</li> <li>• Definition of Feudal Contract</li> <li>• Medieval advances in agriculture</li> <li>• Different roles of social classes (lords, serfs, knights, nobles)</li> <li>• Roles and status of medieval women</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on</li> </ul>	<p>October</p>	<ul style="list-style-type: none"> <li>• HW</li> <li>• Unit 1 Exam: Multiple choice, Scaffolding</li> <li>• Questions, DBQ Essay – Middle Ages and the Impact of the Crusades</li> </ul>

		<p>during the Middle Ages?</p> <ul style="list-style-type: none"> <li>• How did the Crusades impact Western Europe?</li> </ul>	<ul style="list-style-type: none"> <li>• Structure, influence and power of the Catholic Church</li> <li>• Relationship between the Church and the Holy Roman Empire (German Empire)</li> <li>• Causes/outcomes of the early Crusades</li> <li>• Impact of Crusades on Southwest Asia, (Middle East) Byzantium, and Europe</li> <li>• Significant experiences of the Crusaders</li> <li>• Roles of key individuals: Pope Urban II, Saladin, Emperor Alexis</li> <li>• Significance of later Crusades and their consequences</li> <li>• Definition of Inquisition and its impact on religious toleration</li> <li>• Definition of Anti-Semitism and life of Jews during the Crusades</li> <li>• Origins of Arab-Israeli conflict in the context of a legacy</li> </ul>	<p>a timeline</p> <ul style="list-style-type: none"> <li>• HW</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> </ul>		
REVIVAL OF TRADE AND THE ORIGINS OF THE RENAISSANCE		<ul style="list-style-type: none"> <li>• How did the Crusades impact the political, economic, and social development of Western and Southern Europe?</li> </ul>	<ul style="list-style-type: none"> <li>• Way the Crusades led to expansion of trade and finance during the Middle Ages</li> <li>• Way the growth of trade led to growth of medieval towns</li> <li>• Significance of the development of trade fairs</li> <li>• Definition of Medieval guilds and the role played during the late Middle Ages</li> <li>• Impact of the Black Plague</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Essay writing strategies/ blocking out essays using graphic organizers</li> </ul>	October	<ul style="list-style-type: none"> <li>• HW</li> <li>• Crusades Quiz</li> <li>• Unit Exam: Multiple choice</li> </ul>

				<ul style="list-style-type: none"> <li>Organize events chronologically on a timeline</li> <li>HW (Ongoing all year long)</li> <li>Working in a cooperative setting</li> <li>Connecting themes across regions, cultures, and time periods</li> <li>Multiple Choice test taking strategies</li> </ul>		
RENAISSANCE		<ul style="list-style-type: none"> <li>How did the Renaissance impact the political, economic and social institutions of Western Europe?</li> </ul>	<ul style="list-style-type: none"> <li>Definition of Renaissance</li> <li>Political, economic and social conditions that gave rise to the Renaissance</li> <li>Values and ideas prized during the Renaissance</li> <li>Artistic breakthroughs and achievements of Renaissance artists</li> <li>Influential literary works and techniques of key Renaissance writers</li> </ul>	<ul style="list-style-type: none"> <li>See previous.</li> </ul>	October	<ul style="list-style-type: none"> <li>HW</li> </ul>
PROTESTANT REFORMATION		<ul style="list-style-type: none"> <li>How was the Protestant Reformation a political, economic, social as well as religious revolution?</li> </ul>	<ul style="list-style-type: none"> <li>Way printing spread Renaissance ideas</li> <li>Definition of reform</li> <li>Historical forces and religious issues that sparked the Protestant Reformation</li> <li>Martin Luther's role in the religious movement to reform the Catholic Church</li> <li>Impact of Luther's religious revolt</li> </ul>	<ul style="list-style-type: none"> <li>See previous</li> </ul>	October	<ul style="list-style-type: none"> <li>HW</li> <li>Reformation Quiz</li> <li>Unit Exam: Multiple choice</li> <li>Thematic essay/ Protestant Reformation</li> </ul>

			<ul style="list-style-type: none"> <li>• Life of Jews in Europe during the Reformation</li> <li>• Roles of men/women within the Christian Churches</li> <li>• John Calvin's Protestant teachings and their spread throughout northern and western Europe</li> <li>• Way King Henry VIII's established Protestantism in England</li> <li>• Impact of the Act of Supremacy on England</li> <li>• Definition of Catholic Reformation and the actions taken by the Church to combat Protestantism</li> <li>• Impact of the Protestant Reformation</li> </ul>			
EXPLORATION AND RISE OF NATION-STATES		<ul style="list-style-type: none"> <li>• What was the impact of western exploration?</li> <li>• How did the early development of Spain, England, Germany and France as nation-states differ?</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and impact of exploration</li> <li>• Definition of the Commercial Revolution and its impact on the European economy</li> <li>• Definition of Mercantilism and its impact</li> <li>• Cause and impact of the religious wars in France</li> <li>• Goals and achievements of Queen Elizabeth I of England</li> <li>• Spanish power under Philip II</li> <li>• Role of Philip II and the Catholic Counter-Reformation</li> <li>• Debate the tragedy of Philip II's reign</li> <li>• Weaknesses in the Spanish empire</li> <li>• Causes and the events of the Thirty Years War</li> </ul>	<ul style="list-style-type: none"> <li>• See previous</li> </ul>	November	<ul style="list-style-type: none"> <li>• HW</li> <li>• Exploration Quiz</li> <li>• Unit Exam: Multiple Choice</li> <li>• DBQ essay Wars of Religion</li> </ul>

			<ul style="list-style-type: none"> <li>• Social, economic and political effects of the Thirty Years War</li> </ul>			
ABSOLUTISM		<ul style="list-style-type: none"> <li>• Why did democracy emerge in England and absolutism entrench in France during the 17<sup>th</sup> Century?</li> <li>• How did Czar Peter the Great's policies change Russia?</li> </ul>	<ul style="list-style-type: none"> <li>• Definition of Democracy</li> <li>• Definition of absolutism</li> <li>• Struggle btw. The English Parliament and the King Charles I</li> <li>• Cause and the events of the English Civil War</li> <li>• Cause and effect of the Glorious Revolution</li> <li>• Significance of King Louis XIV's personality as an absolutist</li> <li>• Impact of domestic policy and foreign policy of King Louis XIV</li> <li>• Impact of Mongol rule in Russia</li> <li>• Characteristics of Czarist Russia goals and policies of Czar Peter the Great</li> <li>• Comparison of absolutism in Russia with absolutism in France</li> </ul>	<ul style="list-style-type: none"> <li>• See Previous</li> </ul>	November	<ul style="list-style-type: none"> <li>• HW</li> <li>• Quiz on Absolutism</li> <li>• Unit test Multiple choice</li> </ul>
THE SCIENTIFIC REVOLUTION IN EUROPE	Scientific Thinkers, New Ideas, Changes in Thinking, Scientific Method	<ul style="list-style-type: none"> <li>• How did the Scientific Revolution change traditional ways of thinking?</li> <li>• How is the Scientific Method used to explain human nature?</li> <li>• How did the changes of the Scientific Revolution help contribute to the</li> </ul>	<ul style="list-style-type: none"> <li>• Circumstances that led to the Scientific Revolution</li> <li>• Definition of the Scientific Revolution &amp; Scientific Method</li> <li>• Development of the heliocentric theory</li> <li>• The scientific method</li> <li>• The new theories of Newton, Copernicus, Kepler, Galileo, Vesalius, Harvey, Descartes, Bacon and how they disagreed with the Catholic Church doctrine and rejected traditional authority</li> <li>• The advancements made in the</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Essay writing strategies/ blocking out essays using graphic organizers</li> <li>• Organize events chronologically on</li> </ul>	December	<ul style="list-style-type: none"> <li>• HW</li> <li>• Scientific Revolution Quiz</li> <li>• Unit 1 Exam: Multiple Choice</li> </ul>

		Age of Enlightenment?	fields of astronomy, physics, and anatomy	<ul style="list-style-type: none"> <li>a timeline</li> <li>HW (Ongoing all year long)</li> <li>Working in a cooperative setting</li> <li>Connecting themes across regions, cultures, and time periods</li> <li>Multiple Choice test taking strategies</li> </ul>		
THE AGE OF ENLIGHTENMENT IN EUROPE	Enlightenment Philosophies, Role of Government, Individual Rights, Natural Rights, Natural Law, Social Contract, Democracy	<ul style="list-style-type: none"> <li>What is the Age of Enlightenment?</li> <li>How did the Scientific Revolution and the Age of Enlightenment change European ways of thinking?</li> <li>How did monarchs react to the ideas of the Enlightenment?</li> <li>What was the political, economic, and social impact of the Age of Enlightenment?</li> </ul>	<ul style="list-style-type: none"> <li>Hobbes's, Locke's, Montesquieu's, Voltaire's, and Rousseau's view on the role of government and the rights of the individual</li> <li>Important Enlightenment Philosophies and concepts</li> <li>Women's contributions to the Enlightenment</li> <li>The impact of the Enlightenment on social and political systems</li> <li>Important literary works of Enlightenment philosophers</li> <li>The impact of the Enlightenment on Nationalism and Democracy</li> <li>Montesquieu: Separation of Powers, Branches of Government, and Checks and Balances</li> <li>John Locke: "Two Treatises on Government"</li> <li>Jean Jacques Rousseau: "The Social Contract"</li> <li>Voltaire: "Treatise on Tolerance"</li> <li>Rights of Women</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate primary source documents</li> <li>Analyze maps and charts</li> <li>Essay outline and planning</li> <li>DBQ and Thematic essay Writing</li> <li>Essay writing strategies/ blocking out essays using graphic organizers</li> <li>Organize events chronologically on a timeline</li> <li>HW</li> <li>Working in a cooperative setting</li> <li>Connecting themes across regions, cultures, and time periods</li> <li>Multiple Choice test taking strategies</li> </ul>	December	<ul style="list-style-type: none"> <li>HW</li> <li>Enlightenment Quiz</li> <li>Unit Exam: Multiple Choice</li> </ul>

<p>THE FRENCH REVOLUTION</p>	<p>Origins of the French Revolution, Revolution itself, Napoleon Bonaparte, Congress of Vienna, Louis XVI, Robes Pierre, Radicals, Moderates, Conservatives, Reactionaries, Waterloo, Coup d'etat</p>	<ul style="list-style-type: none"> <li>• What encouraged the people of France to revolt?</li> <li>• How did the ideas of nationalism and liberalism affect continental Europe?</li> <li>• How did the American Revolution, Age of Enlightenment, and Scientific Revolution affect the French Revolution?</li> <li>• What changed politically, economically, and socially in France and in Europe as a result of the Revolution?</li> </ul>	<ul style="list-style-type: none"> <li>• Factors that led up to the French Revolution including the influence of the American Revolution</li> <li>• Louis XVI and the three estates of the Old Regime</li> <li>• The creation of the national Assembly and the storming of the Bastille</li> <li>• The importance of the Great Fear and the women's march on Versailles</li> <li>• The provisions of the Declaration of the Rights of Man</li> <li>• The positions of the French conservatives, liberals &amp; radicals</li> <li>• How the war with Austria and the execution of the king affected the Revolution</li> <li>• The events of the Reign of Terror and the rise and fall of Robespierre</li> <li>• The way one tyrannical government replaced another during the Reign of Terror</li> <li>• How Napoleon Bonaparte came to power in France</li> <li>• The steps Napoleon took to restore order to France including the Napoleonic Code</li> <li>• The extent and weaknesses of Napoleon's empire</li> <li>• Napoleon's tactical and political mistakes. (Peninsular Wars and Invasion of 1812)</li> <li>• Napoleon's defeat, "100 days", Waterloo and exile to St. Helena</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• HW</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> <li>• Essay writing strategies/ blocking out essays using graphic organizers</li> </ul>	<p>December</p>	<ul style="list-style-type: none"> <li>• HW</li> <li>• French Revolution Quiz</li> <li>• Unit Exam: Multiple Choice, Scaffolding Questions, DBQ Essay – "Causes of the French Revolution"</li> <li>• Creative writing journals on the French Revolution</li> </ul>
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			<ul style="list-style-type: none"> <li>• The political, economic and social change that occurred as a result of the Revolution</li> <li>• The extent to which the French Revolution was successful</li> <li>• Documents: <ul style="list-style-type: none"> <li>• “Declaration of the Rights of Man”</li> <li>• “English Bill of Rights”</li> <li>• “American Bill of Rights”</li> <li>• Writings on and by Napoleon Bonaparte</li> </ul> </li> </ul>			
NATIONALISM	Congress of Vienna	<ul style="list-style-type: none"> <li>• What were the lasting effects of Napoleon’s conquests of Europe?</li> <li>• How did nationalism and liberalism, inspired by the French Revolution, impact future revolutions in Europe?</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the five principle players at the Congress of Vienna</li> <li>• To explain the Metternich System and importance of the decisions made at the Congress of Vienna</li> <li>• To define balance of power and way it promotes peace</li> <li>• To define legitimacy and goal of the conservatives</li> <li>• To show the political boundaries of Europe were changed to establish a balance of power (1815)</li> <li>• To define reactionary and to discuss the way the conservatives reacted against revolutionary ideals</li> <li>• To show how the ideas of the French Revolution continued to influence people throughout Europe</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• HW (ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> </ul>	January	<ul style="list-style-type: none"> <li>• HW</li> <li>• French Revolution Quiz</li> <li>• Unit Exam: Multiple Choice</li> <li>• Creative writing journals on the French Revolution</li> </ul>
THE UNIFICATION OF ITALY (1871)	Nationalism, Young Italy, Guiseppe Mazzini,	<ul style="list-style-type: none"> <li>• What brought Italians together in the mid 1800’s?</li> <li>• How did the</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the links that bind people into a nation-state</li> <li>• To explain the way nationalism weakened empires</li> </ul>	<ul style="list-style-type: none"> <li>• See previous</li> </ul>	February	<ul style="list-style-type: none"> <li>• HW</li> <li>• Unification Quiz</li> <li>• Unit Exam: Multiple Choice</li> </ul>

	Camillo Cavour, Red Shirts, Guiseppe Garibaldi	<p>unification of Italy change the balance of power in Europe?</p> <ul style="list-style-type: none"> <li>• What forces caused Italy to be successful in its bid for unification?</li> </ul>	<ul style="list-style-type: none"> <li>• To summarize the way Mazzini, Cavour, and Garibaldi unified Italy</li> <li>• To explain the shift in the balance of power among nations</li> </ul>			
THE UNIFICATION OF GERMANY (1871)	Nationalism, Unification through "Blood and Iron", Franco-Prussian War, Seven Weeks War, Danish War	<ul style="list-style-type: none"> <li>• What brought Germans together in the mid 1800's?</li> <li>• How did the unification of Germany change the balance of power in Europe?</li> <li>• What forces caused Germany to be successful in its bid for unification?</li> <li>• How did the wars of German unification set the stage for WWI?</li> </ul>	<ul style="list-style-type: none"> <li>• To Identify the roles Otto Von Bismarck and Wilhelm I played in German unification</li> <li>• To describe the way Prussia led the unification of Germany</li> <li>• To define "blood and iron"</li> <li>• To identify the policies and practices used by Bismarck to unite Germany through a series of wars</li> <li>• To explain the shift in the balance of power among nations</li> </ul>	<ul style="list-style-type: none"> <li>• See Previous</li> </ul>	February	<ul style="list-style-type: none"> <li>• HW</li> <li>• Unification Quiz</li> <li>• Unit Exam: Multiple Choice</li> </ul>
THE INDUSTRIAL REVOLUTION IN EUROPE	Industrialization in Britain, Urbanization, Technology, Pollution, Demographics, Social Customs, Living and Working Conditions	<ul style="list-style-type: none"> <li>• How did society change as a result of the Industrial Revolution</li> <li>• What inventions changed life during this time period?</li> <li>• How did the Agricultural Revolution cause changes in</li> </ul>	<ul style="list-style-type: none"> <li>• To define Industrial Revolution and the significant changes that occurred</li> <li>• To identify the necessities a nation must have in order to industrialize</li> <li>• To explain the way the Agricultural Revolution set the stage for the Industrial Revolution</li> <li>• To identify the factors that allowed Britain to industrialize first</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source document</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> </ul>	February	<ul style="list-style-type: none"> <li>• HW</li> <li>• Industrialization Quiz</li> <li>• Unit Exam: Multiple Choice, Scaffolding Questions, DBQ Essay – "The Industrial Revolution"</li> </ul>

		<p>European society?</p> <ul style="list-style-type: none"> <li>• What were the effects of massive urbanization?</li> <li>• How did the social class structure of Europe change as a result of industrialization?</li> <li>• How did the role of women change in the workplace as a result of the Industrial Revolution?</li> </ul>	<ul style="list-style-type: none"> <li>• To debate the way technology furthered the Industrial Revolution</li> <li>• To describe the social and economic effects of industrialization</li> <li>• To show how Manchester exemplified the new industrial city</li> <li>• Define urbanization</li> <li>• To explain the spread of industry in Europe</li> <li>• To identify the changing roles of men, women, and children in response to industrialization</li> <li>• To discuss the ways industrialization impacted the environment</li> </ul>	<ul style="list-style-type: none"> <li>• HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> <li>• Scaffolding questions strategies/ DBQ writing strategies blocking out essay</li> </ul>		
AGE OF REFORM	<p>Adam Smith, Laissez-Faire, Bourgeoisie, Proletariat, Karl Marx, Socialism, <i>Wealth of Nations</i>, <i>Communist Manifesto</i>, Frederick Engels</p>	<ul style="list-style-type: none"> <li>• What new economic ideas came about during this time period?</li> <li>• How did the ideas of capitalism and communism develop?</li> <li>• Who are the most important people and their corresponding literary works of this time period?</li> <li>• How did the different types of economies appeal to different social classes?</li> <li>• What are the</li> </ul>	<ul style="list-style-type: none"> <li>• Define Laissez-faire</li> <li>• To identify ideas of economic thinkers who supported industrialization</li> <li>• To explain the origins and main concepts of laissez-faire capitalism</li> <li>• To identify the ills or abuses of the Industrial Revolution</li> <li>• To explain the way the abuses led to new ideas of socialism, and communism</li> <li>• To define market economy, mixed economy, command economy in terms of whom controls the means of production</li> <li>• To define evolutionary socialism</li> <li>• To explain the origins and main concepts of socialism</li> <li>• To define utopian socialism</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• Cornell Method for HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> </ul>	February	<ul style="list-style-type: none"> <li>• HW</li> <li>• Quiz Capitalism/ Communism</li> <li>• Unit Exam: Multiple choice</li> </ul>

		different types of economic systems created as a result of the Industrial Revolution?	<ul style="list-style-type: none"> <li>To define communism</li> <li>To discuss the ideas of Karl Marx and the purpose of a Proletariat Revolution</li> <li>To debate the validity of Karl Marx's theory</li> <li>To compare and contrast the advantages and disadvantages of communism and capitalism</li> <li>To define unions and examine the purpose and impact of unionization</li> <li>Define suffrage and the way the Industrial Revolution led to legislative reform and the expansion of democracy</li> <li>To discuss the impact of child labor</li> </ul>	<ul style="list-style-type: none"> <li>Multiple Choice test taking strategies</li> </ul>		
REVOLUTION IN THE ARTS	Romanticism Realism	<ul style="list-style-type: none"> <li>How did the Romantic period cause a shift in the way Europeans looked at art and literature?</li> </ul>	<ul style="list-style-type: none"> <li>To define romanticism and give examples of romantic literature and music</li> <li>To explain the shift to realism and give examples of realistic art and literature</li> </ul>	<ul style="list-style-type: none"> <li>See Previous</li> </ul>	Feb.	<ul style="list-style-type: none"> <li>HW</li> </ul>
FIRST WORLD WAR	Nationalism, Imperialism, Militarism, Alliance System, Total War, Stalemate, Trench warfare	<ul style="list-style-type: none"> <li>What are the origins of WWI?</li> <li>How did earlier wars set the stage for WWI?</li> <li>How did the alliance systems become a catalyst for WWI?</li> <li>How did the assassination of the Archduke</li> </ul>	<ul style="list-style-type: none"> <li>To identify the causes of the First World War</li> <li>Define "International Anarchy"</li> <li>To discuss the way imperialism, nationalism and militarism led to the outbreak of the First World War</li> <li>Define Alliance System</li> <li>To explain the Alliance System established a balance of power in Europe</li> <li>To debate the success of the</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate primary source documents</li> <li>Analyze maps and charts</li> <li>Essay outline and planning using blocking method and graphic organizers</li> <li>DBQ and Thematic essay writing</li> <li>Organize events</li> </ul>	March	<ul style="list-style-type: none"> <li>HW</li> <li>WWI Quiz</li> <li>Unit Exam: Multiple Choice, Scaffolding Questions – DBQ Essay – "Causes of WWI"</li> </ul>

		<p>cause all of Europe to go to war?</p> <ul style="list-style-type: none"> <li>• What were the social reasons why most Europeans thought, “the boys will be home by Christmas” of 1914?</li> <li>• How was the fighting on the Western Front so different than anything the world had ever seen?</li> <li>• What actions brought the USA into WWI?</li> </ul>	<p>Alliance System as a deterrent of war</p> <ul style="list-style-type: none"> <li>• To identify the social, political and economic motives for each nation declaring war</li> <li>• To summarize the events that set World War I in motion</li> <li>• To describe the reaction to Austria’s declaration of war</li> <li>• To summarize the military events on the Western Front</li> <li>• To explain the progression of the war on the Eastern Front</li> <li>• To explain the way new military technology impacted the war effort and led to a long protracted stalemate</li> <li>• To explain the way national governments established wartime economies</li> <li>• To describe the role of women during the First World War</li> <li>• To summarize the United States entry into the war and the impact</li> </ul>	<p>chronologically on a timeline</p> <ul style="list-style-type: none"> <li>• HW (ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> <li>• Scaffolding question strategies</li> </ul>		
PARIS PEACE TALKS (1919)	Treaty of Versailles, Big Four, Woodrow Wilson’s Fourteen Points, League of Nations, War Guilt, reparations, Anschluss	<ul style="list-style-type: none"> <li>• What is the importance of the Treaty of Versailles?</li> <li>• How did the Treaty of Versailles set the stage for WWII?</li> <li>• What were the important principles of Woodrow Wilson’s 14 Points?</li> <li>• How did the</li> </ul>	<ul style="list-style-type: none"> <li>• To list the main provisions of the Treaty of Versailles</li> <li>• To identify the goals of each of the “Big Four”</li> <li>• To define Wilson’s “Fourteen Points” and the League of Nations</li> <li>• To debate the extent to which the issues that caused the First World War were resolved</li> <li>• To debate the validity of holding Germany responsible for the First</li> </ul>	<ul style="list-style-type: none"> <li>• See Previous</li> </ul>	March	<ul style="list-style-type: none"> <li>• HW</li> <li>• WWI Quiz</li> <li>• Unit 5 Exam: Multiple Choice, Scaffolding Questions, DBQ Essay – “Causes of WWI”</li> </ul>

		<p>balance of power change in Europe as a result of WWI?</p> <ul style="list-style-type: none"> <li>• What changed in Europe politically, economically, militarily, and socially as a result of WWI?</li> </ul>	<p>World War</p> <ul style="list-style-type: none"> <li>• Compare and contrast the issues and resolutions debated at the Congress of Vienna (1815) and Paris Peace Talks (1919)</li> <li>• To explain how the Treaty of Versailles laid the foundation for post war troubles</li> <li>• To describe the effects of World War I on Western society</li> <li>• To identify the way the borders of Europe and the Middle East changed after 1919</li> <li>• To discuss the way the nationalist in the Middle East reacted to the European mandates (Lebanon, Jordan, Palestine, Syria)</li> </ul>			
RUSSIAN REVOLUTION	<p>Russification, Revolution of 1905, Russo-Japanese War, Bolsheviks, Vladimir Lenin, Romanov dynasty, Nicholas II, March Revolution and the Provisional Government, Alexander Kerensky, Rasputin, Alexis and Hemophilia, Russian Civil</p>	<ul style="list-style-type: none"> <li>• What caused the Russian populace to revolt in 1917?</li> <li>• How did Russian failures in WWI influence the Russian Revolution?</li> <li>• What were the goals of Lenin and Bolsheviks?</li> <li>• How was rule under the Bolsheviks different compared to Czarist rule?</li> <li>• Who fought on and supported the</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the characteristics of Czarist Russia</li> <li>• To describe the autocratic methods of Alexander III</li> <li>• To identify the political, economic and social causes of the Russian Revolution, including early mistakes made by Czar Nicholas II</li> <li>• To describe the way the First World War aggravated the political, economic and social problems faced by Czar Nicholas II</li> <li>• To explain the way the personal problems of the royal family impacted the decision-making process</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time</li> </ul>	March	<ul style="list-style-type: none"> <li>• HW</li> <li>• WWI Quiz</li> <li>• Unit 5 Exam: Multiple Choice, Scaffolding Questions, DBQ Essay – “Causes of WWI”</li> </ul>

	War, New Economic Policy	<p>different sides of the Russian Civil War?</p> <ul style="list-style-type: none"> <li>• What were the demands of the Russian people in 1917?</li> <li>• What occurred in Russia immediately following the death of V.I. Lenin?</li> </ul>	<ul style="list-style-type: none"> <li>• To summarize the demands of the Russian people to the eve of the March Revolution. To describe the March Revolution and the end of Czarist rule</li> <li>• To summarize the Bolshevik Revolution and its outcome</li> <li>• To discuss the impact of the Treaty of Brest-Litovsk</li> <li>• To explain the cause and effect of the Russian Civil War (1919-1921)</li> <li>• To identify the goal of Lenin's "New Economic Policy" and its impact</li> <li>• To debate the controversy behind Lenin and his "New Economic Policy"</li> <li>• To discuss the impact of Lenin's death and the Stalin-Trotsky power struggle</li> </ul>	<p>periods</p> <ul style="list-style-type: none"> <li>• Multiple Choice test taking strategies</li> <li>• Essay planning strategies</li> <li>• Scaffolding question strategies</li> </ul>		
TOTALITARIANISM IN RUSSIA	Joseph Stalin, Stalinism, Command Economy, Great Purge, Collectivization, Totalitarianism, Kulaks	<ul style="list-style-type: none"> <li>• How did Joseph Stalin rise to power?</li> <li>• What was the importance of Stalin's Five-Year Plans?</li> <li>• What was the impact of the Great Purge on the USSR?</li> <li>• How is the Great Purge in USSR similar to the Reign of Terror in</li> </ul>	<ul style="list-style-type: none"> <li>• To explain Stalin's rise to power</li> <li>• To define Stalinism</li> <li>• To identify the domestic goals of Stalin and methods used into a totalitarian state</li> <li>• To discuss the way Stalin industrialized the Soviet Union and the impact of the Five-Year Plans</li> <li>• To define collectivization and its impact on the kulaks</li> <li>• To explain the methods of control used in totalitarian states</li> <li>• To define the Great Purge and the ways Stalin's regime violated</li> </ul>	<ul style="list-style-type: none"> <li>• See Previous</li> </ul>	March	<ul style="list-style-type: none"> <li>• HW</li> <li>• Stalin Quiz</li> </ul>

		<p>France?</p> <ul style="list-style-type: none"> <li>• What was the impact of collectivization on the USSR?</li> </ul>	<p>human rights. Summarize Stalin's state-controlled economic programs</p> <ul style="list-style-type: none"> <li>• To compare Russian industrialization with that of Europe</li> </ul>			
YEARS BETWEEN THE WARS	Great Depression, economic distress, weak democracies, Inflation, Unemployment, Great Depression	<ul style="list-style-type: none"> <li>• How did the Great Depression impact post-war Europe?</li> </ul>	<ul style="list-style-type: none"> <li>• To describe the impact of the First World War I on postwar Europe</li> <li>• To identify the elements of economic distress in Europe</li> <li>• To explain the impact of the Great Depression on Europe</li> </ul>	<ul style="list-style-type: none"> <li>• See Previous</li> </ul>	March	<ul style="list-style-type: none"> <li>• HW</li> </ul>
RISE OF FACISM/ TOTALITARIANISM	Adolf Hitler, Benito Mussolini, Nazism, Fascism, Totalitarianism, Dictatorship, Mein Kampf Weimar Republic	<ul style="list-style-type: none"> <li>• What problems caused totalitarian dictators to gain control in Italy and Germany?</li> <li>• What are the similarities and differences between fascism and communism?</li> <li>• How did democracy fail in Europe during the 1920's and 1930's?</li> <li>• What were major causes of concern in post-war Germany and Italy?</li> <li>• How did Hitler and Mussolini rise to power?</li> </ul>	<ul style="list-style-type: none"> <li>• To define Totalitarianism</li> <li>• To compare Totalitarianism with Democracy</li> <li>• To identify the characteristics of Fascist beliefs</li> <li>• To identify the conditions which allow for the rise of fascist governments in Italy (1922) Germany (1933) and Japan (1931)</li> <li>• To describe Benito Mussolini's rise to power</li> <li>• To define Nazism and rise of Adolf Hitler</li> <li>• To explain the reason democratic governments were unable to survive the rise of fascism (Weimar Republic)</li> <li>• To describe the impact of fascism in Eastern Europe</li> <li>• To describe the methods of</li> </ul>	<ul style="list-style-type: none"> <li>• See Previous</li> </ul>	March	<ul style="list-style-type: none"> <li>• HW</li> <li>• Fascism/ Totalitarianism quiz</li> </ul>



			<ul style="list-style-type: none"> <li>control of a totalitarian leader</li> <li>To discuss and compare the fundamental differences between Fascism in Italy, Stalinism in Soviet Union, Nazism in Germany and Militarism in Japan</li> </ul>			
OUTBREAK OF THE SECOND WORLD WAR	Collective Security Appeasement, Munich Conference, Neville Chamberlain, Non-aggression Pact, Nazi-Soviet Pact	<ul style="list-style-type: none"> <li>What was the purpose of the League of Nations?</li> <li>What was the overall effectiveness of the League of Nations?</li> <li>How did the appeasement strategy used by Britain and France during the 1930's fail?</li> <li>How did the Allies fail to stop Axis Aggression in the 1930's?</li> </ul>	<ul style="list-style-type: none"> <li>To identify the characteristics of the League of Nations</li> <li>To explain the reason for the weakness of the League of Nations</li> <li>To discuss the way the League of Nations reacted to aggressive actions of Italy, and Japan</li> <li>To discuss the way the international community reacted to Hitler's violation of the Treaty of Versailles (Remilitarization, Rhineland and Anschluss)</li> <li>To explain the goal of the Munich Agreement and its impact</li> <li>To summarize the reason British and French appeasement and American isolationism failed to stop Fascist aggression</li> <li>To discuss the purpose of the Nazi-Soviet Pact and its impact</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate primary source documents</li> <li>Analyze maps and charts</li> <li>Essay outline and planning</li> <li>DBQ and Thematic essay writing</li> <li>Organize events chronologically on a timeline</li> <li>HW (Ongoing all year long)</li> <li>Working in a cooperative setting</li> <li>Connecting themes across regions, cultures, and time periods</li> <li>Multiple Choice test taking strategies</li> </ul>	March	<ul style="list-style-type: none"> <li>HW</li> <li>Quiz/failure of Appeasement</li> <li>Unit 6 Exam: Multiple Choice, Thematic Essay Question – Totalitarianism</li> </ul>
WORLD WAR TWO	Blitzkrieg, Winston Churchill, Battle of Britain, Pearl Harbor, Battle of Midway, D. MacArthur., Yamamoto, Anti-Semitism,	<ul style="list-style-type: none"> <li>What was the immediate cause of WWII?</li> <li>What was the extent of the German conquest of Europe in 1939-1940?</li> <li>What action</li> </ul>	<ul style="list-style-type: none"> <li>To define blitzkrieg and the impact of German invasion of Poland?</li> <li>To describe the fall of France and the Battle of Britain</li> <li>To describe the impact of the Second World War on the Mediterranean, North Africa, and on the Eastern Front</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate primary source documents</li> <li>Analyze maps and charts</li> <li>Essay outline and planning</li> <li>DBQ and Thematic essay writing</li> <li>Organize events</li> </ul>	March	<ul style="list-style-type: none"> <li>HW</li> <li>WWII Quiz</li> <li>Unit Exam: Multiple Choice, Thematic Essay Question – Causes/effects of WWII</li> </ul>

	<p>Final Solution, Holocaust, D. Eisenhower, Stalingrad, D-Day, Kamikaze, VE Day, VJ Day, Hiroshima, Nagasaki, Demilitarization Nuremberg Trials</p>	<p>brought the United States into WWII?</p> <ul style="list-style-type: none"> <li>• How was “island hopping” used against Japan?</li> <li>• What were the various turning points of WWII?</li> <li>• How is the Holocaust and example of ethnic cleansing and mass genocide?</li> <li>• What new weapon caused the end of WWII?</li> <li>• How did WWII lay the framework for the Cold War?</li> <li>• What nations became world superpowers as a result of WWII?</li> <li>• How did civilian life change as a result of WWII?</li> <li>• How did the role of women change during WWII?</li> <li>• Why did President Truman decide to use the atomic bomb against Japan?</li> <li>• What were the overall costs and</li> </ul>	<ul style="list-style-type: none"> <li>• To describe the German invasion of the Soviet Union and its impact</li> <li>• To describe the way US involvement change for neutrality to “lend and lease”</li> <li>• To discuss Japanese imperialism in the Pacific and the reaction from the international community</li> <li>• To describe the Bombing of Pearl Harbor and US declaration of war on Japan</li> <li>• To explain the importance of the Allies’ strategy in turning the tide of war against Japan</li> <li>• To describe the Battle of Leningrad and the Battle of Stalingrad and Hitler’s inability to defeat the Soviet Union</li> <li>• To define Holocaust and genocide and trace the course of the persecution of Jews</li> <li>• To describe life in the ghettos and the significance of the resistance movement</li> <li>• To describe the impact of the Nazis’ “Final Solution”</li> <li>• To discuss the wartime conferences between Franklin Roosevelt, Winston Churchill and Joseph Stalin and the impact of their decisions</li> <li>• To describe the role of civilians and their contribution to the war effort</li> <li>• To define D-Day and its impact on the war effort</li> </ul>	<p>chronologically on a timeline</p> <ul style="list-style-type: none"> <li>• HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures and time periods</li> <li>• Multiple Choice test taking strategies</li> </ul>		
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		effects of WWII?	<ul style="list-style-type: none"> <li>To summarize events that led to V-E Day and the surrender of Germany</li> <li>To describe the wartime policies of the Japanese and the way the Japanese treated prisoners of war and civilians</li> <li>To explain the importance of the atom bomb in the Allied victory over Japan</li> <li>To debate the decision to drop the Bomb on Hiroshima and Nagasaki</li> <li>To describe the US occupation of Japan following V-J Day</li> <li>To explain the policy of German dismemberment and the Allied occupation of Germany</li> <li>To define the goals of the Nuremberg Trials and trace the events of the Trials</li> <li>To identify the way the political borders of Europe changed following the Second World War</li> <li>To discuss the political, economic and social effects of the Second World War. Discuss the costs of WWII</li> </ul>			
THE COLD WAR	Cold War, Iron Curtain, Truman Doctrine, Policy of Containment, Marshall Plan, NATO, Warsaw	<ul style="list-style-type: none"> <li>What are the origins of the Cold War?</li> <li>What divided East and West during the Cold War?</li> <li>What alliances existed during the</li> </ul>	<ul style="list-style-type: none"> <li>To define Cold War and to explain its origins</li> <li>To trace the way the Soviets came to dominate Eastern Europe</li> <li>To define the Truman Doctrine and its impact on US-Soviet relations</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate primary source documents/political cartoons</li> <li>Analyze maps and charts</li> <li>Essay outline and planning</li> </ul>	April	<ul style="list-style-type: none"> <li>HW</li> <li>Cold War Quiz</li> <li>Analysis of Political Cartoons</li> <li>Unit 7 Exam: Multiple choice, Scaffolding Questions, DBQ</li> </ul>

	<p>Pact, Berlin Blockade, Berlin Wall, Containment, Marshall Plan, Third World, Leonid Brezhnev, Korean War, Vietnam War, Ho Chi Minh, 38<sup>th</sup> Parallel, Domino Theory, 17<sup>th</sup> Parallel, Vietcong</p>	<p>Cold War and what were their purposes?</p> <ul style="list-style-type: none"> <li>• What were some major Cold War events in Europe?</li> <li>• How were the Korean and Vietnam Wars examples of Cold War battlegrounds?</li> <li>• How are the “killing fields” in Cambodia similar to the Holocaust in Europe?</li> </ul>	<ul style="list-style-type: none"> <li>• To define the Marshall Plan and its impact on Europe</li> <li>• To define the Berlin Blockade and its impact on the Cold War</li> <li>• To define NATO and its purpose</li> <li>• To define Warsaw Pact and its purpose</li> <li>• To describe life in Soviet bloc nations (communist eastern Europe)</li> <li>• To identify revolts in eastern Europe and discuss the way the Soviet Union reacted to the demands for democratic reforms (Hungary, Poland, East Germany and Czechoslovakia)</li> <li>• To discuss the building of the Berlin Wall and its impact</li> <li>• To explain how the Cold War affected developing nations (Korean War and Vietnam War)</li> <li>• To discuss the cause and effect of the Korean War (1950 – 1953)</li> <li>• To compare and contrast life in North Korea with life in South Korea</li> <li>• To discuss the cause and effect of the Vietnam War</li> <li>• To discuss the restoration of normal of US-Vietnamese relations and its impact on the Vietnam</li> <li>• To define the goals and actions the Khmer Rouge and Pol Pot in Cambodia</li> </ul>	<ul style="list-style-type: none"> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures and time periods</li> <li>• Multiple Choice test taking strategies</li> </ul>	<p>Essay – “Causes of the Cold War”</p>
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<p>COLD WAR AND THE ARMS RACE</p>	<p>Arms Race, Nuclear Weapons, ICBMs, SLBMs, Non-Proliferation Treaty, SALT, ABMs, START, INF, Nuclear Missiles System (Star Wars), Comprehensive Nuclear Test Ban Treaty</p>	<ul style="list-style-type: none"> <li>• What major arms agreements shaped the Cold War?</li> <li>• What effects did the Arms Race have on the Cold War?</li> <li>• What effects have the treaties had on the rest of the world?</li> <li>• What is the debate over the USA signing the Comprehensive Test Ban Treaty?</li> </ul>	<ul style="list-style-type: none"> <li>• To discuss the Nuclear Arms Race and its effects on the Cold War</li> <li>• To list those nations that are considered nuclear powers and those nations suspected of developing nuclear weapons</li> <li>• To define the purpose Non-Proliferation Treaty and discuss the impact</li> <li>• To debate the threat that nuclear proliferation poses on world peace</li> <li>• To explain the role of nationalism and the development of nuclear weapons</li> <li>• To trace the origins of détente and its effects on the Cold War and the Arms Race</li> <li>• To define the purpose of the SALT agreements and to discuss its impact</li> <li>• To explain the impact of the Soviet's invasion of Afghanistan on SALT II agreements</li> <li>• To explain the impact of Gorbachev's policy of democratization on the Arms Race</li> <li>• To define the INF Treaty and START and discuss their significance</li> <li>• To debate the validity of the Star Wars Program</li> <li>• To debate the significance of the Comprehensive Test Ban Treaty</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBA and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> </ul>	<p>APRIL</p>	<ul style="list-style-type: none"> <li>• HW</li> <li>• Cold War Quiz</li> <li>• Unit Exam: Multiple Choice, Scaffolding Questions, DBQ Essay – “Causes of the Cold War”</li> </ul>
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			<ul style="list-style-type: none"> <li>To discuss the impact of the collapse of Soviet Union on nuclear proliferation</li> </ul>			
<p>EASTERN EUROPE, DEMOCRATIC REFORMS AND THE COLLAPSE OF THE SOVIET UNION</p>	<p>Mikhail Gorbachev, Glasnost, Perestroika, Solidarity, Lech Walesa, Vaclav Havel, Fall of Berlin Wall, German Reunification, NATO membership, Boris Yeltsin, Soviet Republics demand independence, Baltic States, Fall of Soviet Union, Chechnya, Expansion of NATO, Ethnic cleansing in Balkans</p>	<ul style="list-style-type: none"> <li>How did Gorbachev try and fix the problems of the USSR?</li> <li>How did Gorbachev's plans impact the USSR?</li> <li>What caused Eastern Europe to revolt in 1989?</li> <li>What was symbolic of the fall of the Berlin Wall?</li> <li>Why did the Baltic States demand independence from the USSR?</li> <li>How did Boris Yeltsin bring stability to Russia?</li> <li>How did the reunification of Germany impact the rest of Europe?</li> <li>What caused the violence in the Balkans in the mid 1990's?</li> <li>How has NATO reacted to the instability in Europe following the collapse of</li> </ul>	<ul style="list-style-type: none"> <li>To identify the problems and goals faced by Mikhail Gorbachev</li> <li>To define glasnost and its impact</li> <li>To define Perestroika and its impact</li> <li>To discuss the way Soviet reforms led to a demand for independence in eastern Europe</li> <li>To discuss the goal of Solidarity in Poland and its impact</li> <li>To discuss the democratic goal of reform leaders in Poland and Czechoslovakia (Walesa and Havel)</li> <li>To trace the events that led to the fall of the Berlin Wall</li> <li>To describe the cause and effect of the Velvet Revolution in Czechoslovakia</li> <li>To trace the reunification of Germany and its impact on the economic prosperity of Germany</li> <li>To trace the demands of the Baltic States and other Soviet Republics and Gorbachev's reaction</li> <li>To explain the role of Boris Yeltsin and the collapse of the Soviet Union</li> <li>To identify problems facing the Russian government after 1991</li> <li>To discuss the cause and effect of the Russian war in Chechnya</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate primary source documents</li> <li>Analyze maps and charts/and political cartoons</li> <li>Essay outline and planning</li> <li>DBQ and Thematic essay writing</li> <li>Organize events chronologically on a timeline</li> <li>HW (Ongoing all year long)</li> <li>Working in a cooperative setting</li> <li>Connecting themes across regions, cultures, and time periods</li> <li>Multiple Choice test taking strategies</li> </ul>	<p>April</p>	<ul style="list-style-type: none"> <li>HW</li> <li>Reforms Quiz</li> <li>Unit 7 Exam: Multiple choice, Scaffolding Questions, DBQ Essay – "Causes of the Cold War"</li> </ul>

		<p>communism?</p> <ul style="list-style-type: none"> <li>How has the civil war in Chechnya effected Russian-world relations?</li> </ul>	<ul style="list-style-type: none"> <li>To define ethnic cleansing and trace the Bosnian Civil War and the conflict in Kosovo</li> <li>To debate the expansion of NATO and the impact on Russian – US relations</li> </ul>			
ROMANIAN REVOLUTION (1989)	Totalitarianism, Nicolae Ceausescu, Democratic Reform	<ul style="list-style-type: none"> <li>How is the revolution in Romania similar to other democratic revolutions in Eastern Europe?</li> <li>What rights did Ceausescu deny his people to cause them to revolt?</li> </ul>	<ul style="list-style-type: none"> <li>To describe life in Communist Romania</li> <li>To identify way Ceausescu's policies violated the human rights of Romanians</li> <li>To identify the democratic reforms demanded by the leaders of the Romanian Revolution</li> <li>To describe the way the rebels revolted against Ceausescu</li> </ul>	<ul style="list-style-type: none"> <li>See Previous</li> </ul>	April	<ul style="list-style-type: none"> <li>HW</li> </ul>
ARAB ISRAELI CONFLICT IN THE MIDDLE EAST	Balfour Declaration, Golda Meir, Six-Day War, Anwar Sadat, Menachem Begin, Camp David Accords, PLO Yasir Arafat, Hamas, Intifada, Yitzhak Rabin, Golan Heights	<ul style="list-style-type: none"> <li>What are the causes of the Arab-Israeli conflict in the Middle East?</li> <li>What led to the creation of Israel following WWII?</li> <li>What is the significance of the PLO?</li> <li>How has the continuing Intifada effected Arab-Israeli relations?</li> <li>Why are fundamentalist groups on both sides not willing to make land for</li> </ul>	<ul style="list-style-type: none"> <li>To define goals of the Zionist movement</li> <li>To define the Balfour Declaration and impact on Arab-Jewish relations in Palestine</li> <li>To describe the events that led to the formation of the new nation of Israel (1948)</li> <li>To trace the cause and effect of the Arab-Israeli wars (1948, 1967, 1973)</li> <li>To define the goals of the Palestinian Liberation Organization (PLO) and the policies of its leader, Yasir Arafat</li> <li>To Identify the signatories of the Camp David Accords and to discuss the provisions of the agreement</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate primary source documents</li> <li>Analyze maps and charts/political cartoons</li> <li>Essay outline and planning</li> <li>DBQ and Thematic essay writing</li> <li>Organize events chronologically on a timeline</li> <li>HW (Ongoing all year long)</li> <li>Working in a cooperative setting</li> <li>Connecting themes across regions, cultures, and time</li> </ul>	May	<ul style="list-style-type: none"> <li>HW</li> <li>Middle East Quiz</li> <li>Unit 10 Exam: Multiple choice Questions, Scaffolding Questions, DBQ Essay "Modern World Issues"</li> </ul>

		<p>peace deals?</p> <ul style="list-style-type: none"> <li>• What type of violence is used to gain world attention in the Middle East?</li> <li>• What is the significance of the Camp David Accords and the creation of the Palestinian State?</li> </ul>	<ul style="list-style-type: none"> <li>• To describe life for the Palestinian in the occupied territories</li> <li>• To debate the success of terrorist activities of the PLO</li> <li>• To discuss the impact of the “Intifada” and the Persian Gulf War on the Arab-Israeli peace process</li> <li>• To discuss the reaction of the creation of a Palestinian state (1994)</li> <li>• To discuss the goals and actions of the Hamas</li> <li>• To discuss the goals and actions of the Jewish nationalist movement</li> <li>• To debate the future of Israeli-Palestinian relations</li> <li>• To discuss the return of the Golan Heights to Syria</li> </ul>	<p>periods</p> <ul style="list-style-type: none"> <li>• Multiple Choice test taking strategies</li> </ul>		
CONFLICT IN THE MIDDLE EAST	Oil, OPEC, Islamic Fundamentalism Islamic Revolution, Shah Reza Pahlavi, Ayatollah Khomeini, Hezbollah, Iran-Iraq War, Persian Gulf War, Saddam Hussein, Kurds, Kurdistan, Pan-	<ul style="list-style-type: none"> <li>• What is the worldwide significance of OPEC?</li> <li>• How does Islamic fundamentalism clash with modernism?</li> <li>• Why was the Shah overthrown in Iran?</li> <li>• Why did Saddam Hussein invade Kuwait in 1990?</li> <li>• What action did the United Nations take in response to the</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the ethnicity of the Middle East</li> <li>• To discuss the reason the Middle East is important to the global economy</li> <li>• To identify the reason conflict in the Middle East is difficult to resolve</li> <li>• To define Islamic Fundamentalism and the goals of the movement</li> <li>• To trace the cause and effect of the Islamic Revolution in Iran (Modernization of Shah Reza Pahlavi and Fundamentalism of Ayatollah Khomeini)</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• HW</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions,</li> </ul>	May	<ul style="list-style-type: none"> <li>• HW</li> <li>• Middle East Quiz</li> <li>• Unit 10 Exam: Multiple choice Questions, Scaffolding Questions, DBQ Essay – “Modern World Issues”</li> </ul>



	Arabism	<p>Iraqi invasion of Kuwait?</p> <ul style="list-style-type: none"> <li>• How has OPEC impacted the international community?</li> <li>• What were the results of the Persian Gulf War?</li> <li>• What are the ethnic struggles that take place inside of Iraq today?</li> </ul>	<ul style="list-style-type: none"> <li>• To describe the way life changed in Iran following the Islamic Revolution</li> <li>• To trace the impact of Islamic fundamentalism in Egypt, Lebanon (Hezbollah), Turkey, Libya and Afghanistan</li> <li>• To discuss the cause and effect of the Iran-Iraq War</li> <li>• To discuss the cause and effect of the Persian Gulf War</li> <li>• To debate the success of the UN resolutions against Iraq following the Persian Gulf War</li> <li>• To identify the goals and actions of the Kurds quest to acquire Kurdistan</li> <li>• To define Pan-Arabism and the problems faced by the Arab League</li> <li>• To define the goals of OPEC and to debate the success of the Organization</li> <li>• To describe the life of women in Islamic nations</li> </ul>	<p>cultures, and time periods</p> <ul style="list-style-type: none"> <li>• Multiple Choice test taking strategies</li> </ul>		
THE GLOBAL CUMMUNITY (SCIENTIFIC AND ECONOMIC DEVELOPMENT)		<ul style="list-style-type: none"> <li>• How has the ever increasing amount of global interdependence impacted the planet?</li> <li>• Why has globalization become such a big issue in the 21<sup>st</sup> Century?</li> </ul>	<ul style="list-style-type: none"> <li>• To trace exploration of the solar system and show how it relates to international politics and economics</li> <li>• To identify the effects of expanding global communications in the late 20<sup>th</sup> century</li> <li>• To list advances in health care, medicine, education, and agriculture, and evaluate their effects</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	May	<ul style="list-style-type: none"> <li>• HW</li> <li>• World Issues Quiz</li> <li>• Unit 10 Exam: Multiple choice Questions, Scaffolding Questions, DBQ Essay – “Modern World Issues”</li> </ul>

		<ul style="list-style-type: none"> <li>• What problems does the world face in the 21<sup>st</sup> Century?</li> <li>• What steps have been taken to fix the worlds environmental problems?</li> <li>• What gaps exist between developed and developing nations?</li> </ul>	<ul style="list-style-type: none"> <li>• To describe the way advances in technology have impacted the standard of living of people</li> <li>• To discuss the effects of technology on the world economy</li> <li>• To define modernization &amp; urbanization</li> <li>• To identify the problems posed by increased modernization, globalization and urbanization in developing nation</li> <li>• To identify the strategies taken to overcome the adverse effects of urbanization and overpopulation</li> <li>• To identify the impact of economic disparities between developing nations and developed nations</li> </ul>			
GLOBAL SECURITY ISSUES		<ul style="list-style-type: none"> <li>• What organizations are dedicated to maintaining world peace?</li> <li>• What purposes do organizations such as Green Peace, the International Red Cross, and Amnesty International serve?</li> <li>• Where do major human right violations occur today?</li> <li>• What has been done to prevent human rights</li> </ul>	<ul style="list-style-type: none"> <li>• To define the goals and actions of the United Nations in terms of maintaining world peace</li> <li>• To identify the security issues nations face and ways they pursue collective security</li> <li>• To cite examples of ongoing ethnic and religious conflicts and the risks posed on world peace</li> <li>• To explain the way ethnic diversity may also lead to world peace</li> <li>• To define the goals and actions of Amnesty International</li> <li>• To identify various organizations and movements have helped support human rights</li> <li>• To discuss the cause and impact</li> </ul>	• See Previous	May	<ul style="list-style-type: none"> <li>• HW</li> <li>• World organizations Quiz</li> <li>• Unit 10 Exam: Multiple Choice Questions, Scaffolding Questions, DBQ Essay – “Modern Issues”</li> </ul>

		violations from reoccurring in the future	of increased human migration			
THE GLOBAL ENVIRONMENT	Amazon Rain Forest, Sahara Desert, Chernobyl	<ul style="list-style-type: none"> <li>• What environmental problems exist in the world today?</li> <li>• Where do major environmental problems exist?</li> <li>• What is being done to combat major environmental problems?</li> <li>• What is causing the major environmental problems that exist in the world today?</li> <li>• What is the difference between how developed vs. developing nation view environmental issues?</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the cause and effects of Pollution, acid rain, deforestation, desertification, endangered species and nuclear fallout</li> <li>• To discuss the way economic development leads to the destruction or abuse of the environment</li> <li>• To debate possible solutions to the global environment problems</li> <li>• To identify movements to help protect the global environment</li> <li>• To debate the extent to which environmental problems cause a conflict between developing and developed nations</li> <li>• To debate the responsibilities of developing nations and developed nations on protecting resources from exploitation</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts/political cartoons</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events chronologically on a timeline</li> <li>• HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> </ul>	May	<ul style="list-style-type: none"> <li>• HW</li> <li>• Environmental Issues Quiz</li> <li>• Unit 10 Exam: Multiple choice Questions, Scaffolding Questions, DBQ Essay – “Modern World Issues”</li> </ul>
GLOBAL HOT SPOTS	Hutus, Tutsis, Israel, West Bank, Serbia, Bosnia, Northern Ireland, East Timor, Myanmar	<ul style="list-style-type: none"> <li>• What are common sources of violence in the world today?</li> <li>• Where is global violence taking place and what is being done to prevent it?</li> </ul>	<ul style="list-style-type: none"> <li>• To identify and explain ethnic and religious tensions found in modern day Russia, China, Middle East, Korea, Balkans, Northern Ireland, Indonesia, Central Africa, India, and Pakistan</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate primary source documents</li> <li>• Analyze maps and charts/political cartoons</li> <li>• Essay outline and planning</li> <li>• DBQ and Thematic essay writing</li> <li>• Organize events</li> </ul>	May	<ul style="list-style-type: none"> <li>• HW</li> <li>• Global Hot spots Quiz</li> <li>• Unit 10 Exam: Multiple Choice Questions, Scaffolding Questions, DBQ Essay – “Modern World Issues”</li> </ul>

				<p>chronologically on a timeline</p> <ul style="list-style-type: none"> <li>• HW (Ongoing all year long)</li> <li>• Working in a cooperative setting</li> <li>• Connecting themes across regions, cultures, and time periods</li> <li>• Multiple Choice test taking strategies</li> </ul>		
REVIEW FOR GLOBAL 10 REGENTS EXAM		<ul style="list-style-type: none"> <li>• What are test taking strategies to be used to assist the students in passing the Global Studies Regents Exam</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the top 10 people historically found on a Regents exam</li> <li>• Block plan for a thematic and DBQ essay</li> <li>• Identify and understand commonly used vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze maps/charts and political cartoons</li> <li>• Evaluate primary source documents</li> <li>• DBQ and thematic Essay writing</li> <li>• Multiple choice test taking strategies</li> <li>• Scaffolding questions</li> </ul>	June	<ul style="list-style-type: none"> <li>• Previous Regents Exam tests</li> <li>• Scores on Regents Exam for current year</li> </ul>