

**COURSE: English – 15:1**  
**GRADE LEVEL: 12**

MAIN/GENERAL TOPIC:	SUB-TOPIC:	ESSENTIAL QUESTIONS:	WHAT THE STUDENTS WILL KNOW OR BE ABLE TO DO:	SKILLS:	WHEN STUDENT DOES IT:	ASSESSMENTS:
VOCABULARY DEVELOPMENT	<ul style="list-style-type: none"> <li>Defining word in context</li> <li>Using a dictionary</li> <li>Choosing correct definitions from a dictionary</li> <li>Using vocabulary in writing</li> </ul>	<ul style="list-style-type: none"> <li>What are some of the important terms related to the novels being read?</li> </ul>	<ul style="list-style-type: none"> <li>Create sentences using each vocabulary word</li> <li>Create their own glossary of terms for words that they do not know</li> <li>Appropriately use a dictionary to define words</li> <li>Correctly select definitions</li> </ul>	<ul style="list-style-type: none"> <li>Biweekly word list from literature</li> <li>Discuss the definition</li> <li>Students will use the word in a sentence</li> </ul>	All year	<ul style="list-style-type: none"> <li>Biweekly vocabulary tests</li> </ul>
WRITING	<ul style="list-style-type: none"> <li>Daily Journal</li> </ul>	<ul style="list-style-type: none"> <li>What is going on in the world around us?</li> <li>What is morality?</li> <li>How do we make decisions?</li> <li>How are we, as individuals, affected by events?</li> </ul>	<ul style="list-style-type: none"> <li>Daily current event topics</li> <li>Personal responses to literature</li> <li>Personal reflections</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinking</li> <li>Decision making</li> <li>Perspective</li> <li>Empathy</li> <li>Self-Knowledge</li> </ul>	All year	<ul style="list-style-type: none"> <li>Quarterly journal grade</li> </ul>
SELECTED SHORT STORIES	<ul style="list-style-type: none"> <li>Various short stories</li> </ul>	<ul style="list-style-type: none"> <li>What are literary elements?</li> <li>What are universal themes?</li> <li>What are the major elements of fiction?</li> <li>What are active reading strategies?</li> </ul>	<ul style="list-style-type: none"> <li>What are literary elements?</li> <li>What are universal themes?</li> <li>What are the major elements of fiction?</li> <li>What are active reading strategies?</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing</li> <li>Taking notes</li> <li>Critical analysis of literature</li> <li>Write a critical lens essay</li> <li>Analyze a quotation</li> </ul>	September	<ul style="list-style-type: none"> <li>Notebook checks</li> <li>Journals</li> <li>Elements of fiction quiz</li> <li>Unit test</li> </ul>

PERCEPTIONS	<ul style="list-style-type: none"> <li>• <b><i>The Boy in the Striped Pajamas</i></b> by John Boyne</li> </ul>	<ul style="list-style-type: none"> <li>• What is justice?</li> <li>• How does society/ history influence an author</li> <li>• What are racism, prejudice, and stereotypes?</li> <li>• What does it mean to grow up?</li> <li>• What does it mean to be the only one standing up for something?</li> <li>• What is empathy??</li> </ul>	<ul style="list-style-type: none"> <li>• Background information</li> <li>• Vocabulary</li> <li>• Point of View</li> <li>• Characterization</li> <li>• Setting</li> <li>• Author's Purpose</li> <li>• Genre</li> </ul>	<ul style="list-style-type: none"> <li>• Close reading</li> <li>• Analyze</li> <li>• Discuss racism, stereotypes, and prejudice</li> <li>• Understand conflict and point of view</li> <li>• Research related historical events</li> </ul>	October - November	<ul style="list-style-type: none"> <li>• Notes</li> <li>• Discussion</li> <li>• Journals</li> <li>• Graphic organizer</li> <li>• Web quest on Holocaust</li> </ul>
THE INDIVIDUAL SEARCH FOR JUSTICE	<ul style="list-style-type: none"> <li>• <b><i>Nothing But the Truth</i></b> by Avi</li> </ul>	<ul style="list-style-type: none"> <li>• What influences our beliefs?</li> <li>• What is author's technique and message?</li> <li>• How does the novel relate to life?</li> </ul>	<ul style="list-style-type: none"> <li>• Family</li> <li>• Values</li> <li>• Friends</li> <li>• Journey</li> <li>• Symbolism</li> <li>• Loss</li> <li>• Isolation</li> <li>• Quest</li> <li>• Happiness</li> <li>• Peace</li> <li>• Personal experience</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze and evaluate influences of people and values</li> <li>• Analyze theme and author's techniques</li> <li>• Role play or write Essay</li> <li>• Understand the role of the court system</li> </ul>	December - January	<ul style="list-style-type: none"> <li>• Notes</li> <li>• Journals</li> <li>• Small and large group discussion</li> <li>• Final Exam</li> <li>• Peer evaluation or essay</li> </ul>
COMMUNITY	<ul style="list-style-type: none"> <li>• <b><i>19 Minutes</i></b> by Jodi Piccolt</li> </ul>	<ul style="list-style-type: none"> <li>• What is the setting?</li> <li>• What role does each character play in the community?</li> <li>• What influence does society have on an individual?</li> <li>• Does an individual control his/her destiny?</li> </ul>	<ul style="list-style-type: none"> <li>• Style</li> <li>• Point of view</li> <li>• Symbolism</li> <li>• Theme</li> <li>• Setting</li> <li>• Irony</li> <li>• Motif</li> <li>• Values</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze</li> <li>• Critically evaluate character relationships</li> <li>• Synthesize</li> </ul>	February - April	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Questions</li> <li>• Quizzes</li> <li>• Graphic organizer</li> <li>• Study Guides</li> <li>• Journals</li> <li>• Essay</li> <li>• Unit Test</li> </ul>
SENIOR MEMOIR	<ul style="list-style-type: none"> <li>• One chapter a week</li> </ul>	<ul style="list-style-type: none"> <li>• What are significant or memorable events to relate?</li> </ul>	<ul style="list-style-type: none"> <li>• Personal reflection</li> <li>• Personal voice</li> <li>• Connect reflections to topics and illustrations</li> </ul>	<ul style="list-style-type: none"> <li>• Reflect</li> <li>• Practice personal narrative and voice</li> <li>• Use graphics to illustrate writing</li> <li>• Revise</li> </ul>	January – June	<ul style="list-style-type: none"> <li>• One typed chapter a week on a topic</li> <li>• Final illustrated loose leaf notebook of</li> </ul>

				<ul style="list-style-type: none"> <li>Edit</li> </ul>		accumulated chapters
FINAL TAKE HOME TEST	<ul style="list-style-type: none"> <li>Two of the three writing pieces</li> </ul>	<ul style="list-style-type: none"> <li>How does literature apply to life?</li> <li>Which was the better novel read in class this year?</li> <li>Who or what has most influenced my life?</li> </ul>	<ul style="list-style-type: none"> <li>How to analyze, interpret, and apply literary characters and situations to real life situations</li> <li>Evaluate a written work or a novel</li> <li>Reflect on life experiences</li> <li>Explain and connect person or thing to influence on life</li> </ul>	<ul style="list-style-type: none"> <li>Analyze</li> <li>Interpret</li> <li>Make connections</li> <li>Apply</li> <li>Evaluate</li> <li>Analyze</li> <li>Identify</li> <li>Explain</li> <li>Reflect</li> <li>Explain</li> <li>Connect</li> </ul>	June	<ul style="list-style-type: none"> <li>Final Exam</li> </ul>