

**COURSE: 12-1-1 Math Year 1**  
**GRADE LEVEL: 9 – 10**

MAIN/GENERAL TOPIC:	SUB-TOPIC:	ESSENTIAL QUESTIONS:	WHAT THE STUDENTS WILL KNOW OR BE ABLE TO DO:	SKILLS:	WHEN STUDENT DOES IT:	ASSESSMENTS:
BASIC OPERATIONS	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Division</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>How is math relevant to me?</li> <li>How do mathematical operations relate to each other?</li> </ul>	<ul style="list-style-type: none"> <li>Identify the set of whole numbers</li> <li>Add, subtract, multiply and divide whole numbers</li> <li>Add, subtract, multiply and divide fractions</li> </ul>	<ul style="list-style-type: none"> <li>Understand and apply regrouping</li> <li>Understand lattice multiplication</li> <li>Basic operations with fractions</li> <li>Use calculator</li> </ul>	September	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> </ul>
COUNTING CALORIES	<ul style="list-style-type: none"> <li>Adding calories</li> <li>Subtracting calories</li> <li>Estimating calories used</li> <li>A healthy plan</li> </ul>	<ul style="list-style-type: none"> <li>What is the benefit of charts, tables, and graphs in our daily lives?</li> <li>How do we choose which graph to use?</li> <li>How are graphs used?</li> </ul>	<ul style="list-style-type: none"> <li>Compute total number of calories consumed</li> <li>Compute total number of calories used by activities</li> <li>Read and interpret a nutrition label</li> <li>Read a graph to find information</li> </ul>	<ul style="list-style-type: none"> <li>Basic addition and subtraction</li> <li>Developing and reading graphs</li> </ul>	October	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>
HOME IMPROVEMENT	<ul style="list-style-type: none"> <li>Painting walls</li> <li>Determining carpet amounts</li> <li>Buying floor tiles</li> <li>Estimating amount of wallpaper</li> </ul>	<ul style="list-style-type: none"> <li>How is geometry part of the world?</li> <li>Why do we need standardized units of measurement?</li> <li>How exact does a measurement have to be?</li> </ul>	<ul style="list-style-type: none"> <li>Compute the surface area of a room</li> <li>Find area in square yards when given the dimensions in feet</li> <li>Find the cost of tiling a room, given the dimensions of a room and cost of tiles</li> <li>Apply a rule for estimating the cost of wallpaper for a room</li> </ul>	<ul style="list-style-type: none"> <li>Basic addition, subtraction and multiplication</li> <li>Converting measurements</li> <li>Taking measurements</li> <li>Estimation</li> </ul>	November	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>
MATH AND CRAFTS	<ul style="list-style-type: none"> <li>Working with a fabric guide</li> <li>Crafts</li> <li>Saving scraps</li> <li>Repeating patterns</li> </ul>	<ul style="list-style-type: none"> <li>What types of problems are solved with measurement?</li> <li>What are the various forms of measurement and how can they be</li> </ul>	<ul style="list-style-type: none"> <li>Use a fabric guide to find the amount of fabric needed</li> <li>Compute total lengths by adding fractional parts of a finished project</li> <li>Find the remaining lengths of materials by subtracting</li> </ul>	<ul style="list-style-type: none"> <li>Basic operations with fractions</li> <li>Basic measurement</li> <li>Basic addition, subtraction and multiplication</li> </ul>	December	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>

		applied in daily life?	fractional parts of used amount <ul style="list-style-type: none"> <li>Use measurement involving fractions as it applies to repeating patterns</li> </ul>			
GAMES OF CHANCE	<ul style="list-style-type: none"> <li>Flipping coins</li> <li>What are the chances?</li> <li>Probability when rolling dice</li> <li>Using probability</li> <li>Experimental probability</li> <li>Making predictions</li> <li>Cards</li> </ul>	<ul style="list-style-type: none"> <li>How can predictions be made based on data?</li> <li>How can you determine the number of all possible outcomes?</li> </ul>	<ul style="list-style-type: none"> <li>Determine the total number of possible outcomes from a flipping a coin</li> <li>Determine the probability of a given outcome when rolling one or two dice</li> <li>Use probability to predict the possibility of an event occurring</li> <li>Predict the probability of drawing a given card from a 52 – card deck</li> </ul>	<ul style="list-style-type: none"> <li>Basic probability</li> <li>Adding, subtracting and multiplying fractions</li> </ul>	January	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>
ADJUSTING RECIPES	<ul style="list-style-type: none"> <li>Equivalent measurement</li> <li>Increasing a recipe by multiplying</li> <li>Decreasing a recipe by dividing</li> </ul>	<ul style="list-style-type: none"> <li>How do units within a system relate to each other?</li> <li>What are the various forms of measurement and how can they be applied in daily life?</li> </ul>	<ul style="list-style-type: none"> <li>Rename an improper fraction to a mixed number in simplest form</li> <li>Convert measurement units to equivalent measurement units</li> <li>Adjust recipes by multiplying and dividing fractions and mixed numbers</li> </ul>	<ul style="list-style-type: none"> <li>Basic multiplication and division</li> <li>Interpreting a recipe</li> <li>Reducing fractions</li> </ul>	February	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>
USING MATH IN SPORTS	<ul style="list-style-type: none"> <li>Bowling</li> <li>Weight Lifting</li> <li>Averages</li> </ul>	<ul style="list-style-type: none"> <li>Why is data collected and organized?</li> <li>How can information be gathered, recorded and organized?</li> </ul>	<ul style="list-style-type: none"> <li>Compute bowling scores</li> <li>Compute with whole numbers in the context of weight lifting</li> <li>Find average scores</li> </ul>	<ul style="list-style-type: none"> <li>Basic statistics</li> <li>Mean, median and mode</li> <li>Basic addition, subtraction and division</li> </ul>	March	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>
FRACTIONS IN THE HOME	<ul style="list-style-type: none"> <li>Addition of fractions</li> <li>Subtraction of fractions</li> <li>Multiplication of fractions</li> <li>Division of mixed numbers and fractions</li> </ul>	<ul style="list-style-type: none"> <li>What is the relationship between fractions and decimals?</li> <li>When are fractions and whole numbers used together in real life?</li> </ul>	<ul style="list-style-type: none"> <li>Add fractions to find totals</li> <li>Subtract fractions to find amounts of leftover materials</li> <li>Multiply fractions to find area</li> <li>Divide mixed numbers and fractions</li> </ul>	<ul style="list-style-type: none"> <li>Basic operations with fractions</li> <li>Area formulas</li> </ul>	April	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>

SPENDING MONEY	<ul style="list-style-type: none"> <li>Addition of decimals</li> <li>Subtraction with decimals</li> </ul>	<ul style="list-style-type: none"> <li>How does a consumer calculate unit price to find the best buy?</li> <li>How do we compare prices using unit price, and compare using a price graph?</li> </ul>	<ul style="list-style-type: none"> <li>Compare decimals</li> <li>Read prices and write them in decimal form</li> <li>Find the total amount of a purchase of several items</li> <li>Compute the amount of change due</li> </ul>	<ul style="list-style-type: none"> <li>Placement of decimals on a number line</li> <li>Basic operations involving decimals</li> <li>Identify coins and values</li> </ul>	May	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>
EARNING MONEY	<ul style="list-style-type: none"> <li>Multiplication of decimals</li> <li>Multiplying to find overtime pay</li> <li>Division of decimals</li> </ul>	<ul style="list-style-type: none"> <li>What is the difference between gross pay and net pay?</li> <li>What deductions are taken out of your gross pay?</li> </ul>	<ul style="list-style-type: none"> <li>Multiply to find gross pay</li> <li>Divide to find hourly pay if the weekly pay is known</li> <li>Divide to find weekly salary if the yearly salary is known</li> <li>Compute overtime pay</li> </ul>	<ul style="list-style-type: none"> <li>Basic addition, subtraction, division and multiplication</li> </ul>	June	<ul style="list-style-type: none"> <li>Teacher generated tests and worksheets</li> <li>Unit Project</li> </ul>